

Equity, Diversity, Inclusion, and Indigenization (EDI&I) Coalition

2022

Year in Review Report



Message from the Chair

On behalf of the Equity, Diversity, Inclusion, and Indigenization (EDI&I) Coalition, we are honoured to share our first "Year in Review Report" summarizing various events, initiatives, and partnerships that took place throughout 2022. The Coalition was initiated and established in 2020 as a platform to make the Faculty of Education and the larger community more equitable, diverse, and inclusive.

The process has been student-led from finalizing the name of the Coalition and creation of the logo to the scope of the work in terms of focus areas. Members include faculty, staff, Teacher Candidates, alumni, and community members.

The Coalition is a brave space where ideas are shared, exchanged, and developed to challenge systemic inequities and injustices.

We started out small in 2020 but with the growing numbers in our Faculty of Education, we have expanded to include a consistent core with others joining to support and be part of the movement.

Some of the major accomplishments of the EDI&I Coalition:

We created a [Resource Bank](#) to support educators and others to discuss equity topics in the classroom and within community spaces.

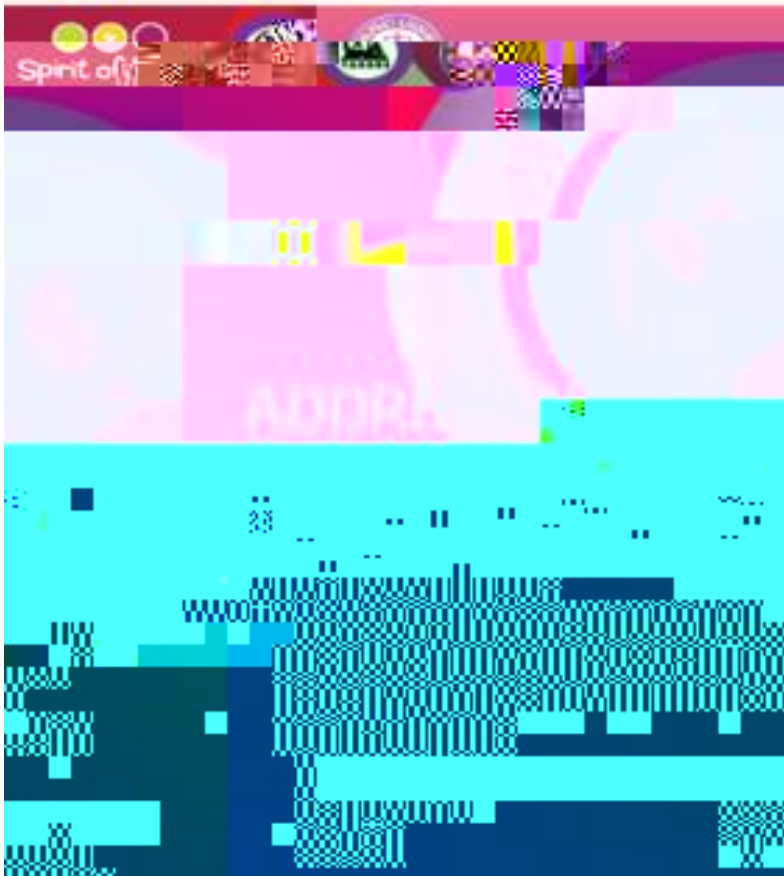
We advocated for the revision of the lesson plan templates for Teacher Candidates to include a section on EDI&I with guiding questions to help them centre and prioritize EDI&I in their classrooms.

We hosted our major in-person event in October 2022 where we invited 50 secondary students from equity-deserving groups from Waterloo Region District School Board and Waterloo Catholic District School Board to inspire them to become teachers in the future. This was done to address the lack of diversity in teacher education in Ontario and, on a larger scale, across Canada. We would like to make this an annual event.

Through the EDI&I Coalition, we hope to continue our advocacy and activism about issues impacting the community in 2023 and beyond.

With love, respect, and gratitude,

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FINAL REPORT

<https://www.communityschoolinitiative.com/final-report>



Increasing Teacher Diversity cont.



CBC COVERAGE:



